

MINUTES

Work Session of the

BOARD OF DIRECTORS

Corvallis School District 509J
 1555 SW 35th Street
 Corvallis, OR 97333

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:00 p.m. in the Central Office Board Room, 1555 SW 35th Street, Corvallis. The secretary recorded those present as listed below.

<p><u>BOARD MEMBERS PRESENT</u> Kari Rieck, Vice Chair Helen Higgins, via phone Sara Gelser Blake Rodman Matt Donohue Donna Keim</p>	<p><u>EXECUTIVE STAFF PRESENT</u> Dawn Tarzian, Superintendent Jim Hogeboom, Assistant Superintendent Julie Catala, Executive Assistant</p> <p><u>STUDENT REPRESENTATIVES PRESENT</u> Lynn Hector, Corvallis High School</p>
<p><u>BOARD MEMBERS EXCUSED</u> Nell O'Malley, Chair</p>	<p><u>GUEST FACILITATOR</u> Carolyn McVicker</p>

A quorum was present and due notice had been published.

II. BOARD AGREEMENTS

Vice Chair Rieck announced that she had conversed with Chair O'Malley and Director Higgins and had their written input for the Board Agreements.

Guest Facilitator Carolyn McVicker began review of the draft Board Agreements. She went through each item and asked the Board if they would like to make any further changes from those articulated at the Board Retreat September 15. Board members voiced their suggestions and whether their placement should remain in this document or another, such as the superintendent's evaluation. Much of the discussion focused on communication between the superintendent, board, and community.

A suggestion was made to review agreements for board sub-committees but it was decided to postpone the discussion to a future meeting when there would be adequate time.

The Board's requested changes will be incorporated into the draft and brought forward for review at next week's board work session.

III. PROGRAM AND RESOURCES REVIEW (PR2) COMMITTEE - RECOMMENDATION FOR NEXT STEPS

Director Higgins, who chairs the Program and Resource Review Committee, led the following discussion.

Director Higgins stated that the Committee was getting ready to compile scenarios that would address the District's excess capacity and wanted to seek the Board's comfort level in including solutions that took into consideration the Long-Range Facilities Master Plan (LRFMP), specifically relocating Franklin K-8.

The connection between the work of the PR2 Committee and the LRFMP is one of timing and configuration of facilities. The LRFMP covers the next 10-15 years and the PR2 Committee was to consider the next ten. Phase I of the LRFMP, which is nearing completion, calls for the rebuilding of Corvallis High School (CHS). Due to City restrictions on the property, the CHS master site plan has not been able to accommodate all of the playing fields in its original design. There are expected to be leftover Phase I bond dollars, which could be used to delve into the Phase II portion of relocating the adjacent Franklin K-8 in order to accommodate completion of the CHS master site plan. PR2 Committee Board members felt a fiscal responsibility to take the LRFMP into consideration.

Though the plan to relocate Franklin K-8 was not intended to be carried out for about five more years, the Board was asked to consider the following situation:

What if it is soon decided to change boundaries or, as a solution to its excess capacity situation, that the District does need to close a school soon and then five years in the future turns to its LRFMP and seeks a bond measure to relocate Franklin K-8 to a new facility? Both the boundary changes and school closure would then be up for a review.

Board members, Superintendent Tarzian and Student Representative Hector made the following comments:

- The Franklin K-8 community knows of the District's plan for relocating their school in the future. They would likely know sooner than later just what the plan would be so inclusion in scenario developments would address that.
- It is understood that using the leftover bond money to move Franklin K-8 is not a recommendation from the PR2 Committee, but rather an awareness of the possibility of the use of those funds
- It is hoped that, should Franklin K-8 be selected for closure, dispersal of Franklin students would be treated equitably with other schools that could have been closed, in other words, does the District want to ensure that that entire student body remain together.
- Hope was expressed that three programs would have minimized impact if moved: dual immersion, K-8 options, and life skills
- CHS is a community facility
- The whole Committee approach is district-orientated; it considers what is best for the whole district

Board members expressed their elevated comfort level in including Franklin K-8's relocation as a component of some scenarios. The PR2 Committee will move forward with including that

possibility in some of their scenario developments.

Vice Chair Rieck called a ten-minute break at 7:07 p.m.

IV. GOAL SETTING

Prior to the break, Director Higgins announced that she had given her goal setting comments to Vice Chair Rieck and ended her phone connection to the meeting.

Ms. McVicker drew the Board's attention to the draft listing of 2005-06 goals and objectives they and the Leadership Team had compiled previously. In reviewing the document there was concern that the requests would be unmanageable. Ms. McVicker responded that the listing was to help establish and prioritize the goals but that not all items would necessarily be encompassed. Board members (four of whom were elected to the position in July) questioned what last year's board goals were, desiring to acknowledge those commitments as well. Director Gelser responded the board had four goals:

1. Pass a local option levy
2. Review attendance boundaries
3. Complete bargaining
4. Hire a superintendent

The District Improvement plan was the overriding principle.

Members discussion questioned what items fell under the purview of Board goals, what would be the superintendent's goals. .

Members then began offering broad goal categories and discussing what needed to be accomplished under each. Most of the categories already had committees working on them. The categories were:

- Communication
- Address Boundary Issue
- Budget
- Superintendent Evaluation Committee
- Review And Update Long-Range Facilities Master Plan
- Excess Bond Dollars
- November Local Operating Levy
- Board Development

Committees or representatives were to submit a one-phrase statement of their goal prior to next week's meeting so all members could review. They could include a list of associated tasks, indicating what had already been committed, and what would be the communication piece of the committee work. Indicating whether staff involvement was needed would also be helpful. The Board could then review the list and prioritize.

V. PLAN AGENDA FOR SEPTEMBER 26 WORK SESSION

Ms. McVicker announced that next week would be the final edit on the Board Agreements which includes a new committee section. They are to receive a final draft prior to the meeting with a planned adoption date of October 10.

Prior to the next meeting the Board is also to consider whether they would like to make any changes to the District Improvement Plan. Some new Board members expressed a desire to more fully understand the Plan.

Ms. McVicker suggested time allotments for discussing next week's topics of the District's Improvement Plan, Board Agreements, Goal Setting, and Communications.

Vice Chair Rieck thanked Ms. McVicker for her facilitation.

VI. ADJOURNMENT

Being no further business, Vice Chair Rieck adjourned the meeting at 9:03 p.m.

Kari Rieck, Vice Chair

Dawn Tarzian, Superintendent

Prepared by Jolene Shute

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