

MINUTES

Regular Meeting of the

BOARD OF DIRECTORS

Corvallis School District 509J
 1555 SW 35th Street
 Corvallis, OR 97333

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 7:26 p.m. in the Central Office Board Room, 1555 SW 35th Street, Corvallis. The secretary recorded those present as listed below.

<p><u>BOARD MEMBERS PRESENT</u> Nell O’Malley, Chair Kari Rieck, Vice Chair Helen Higgins Blake Rodman Matt Donohue Donna Keim Sara Gelser</p>	<p><u>EXECUTIVE STAFF PRESENT</u> Dawn Tarzian, Superintendent Jim Hogeboom, Assistant Superintendent Kathy Rodeman, Business Services Director Mary McKay, Student Services Director Jeanne Holmes, Human Resources Director</p>
<p><u>STUDENT REPRESENTATIVES PRESENT</u> Lynn Hector, Corvallis High School</p>	<p><u>PRINCIAPLS PRESENT</u> Gerry Kosanovic, Wilson Elementary Denise Gorthy, Jefferson Elementary</p>

A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair O’Malley led the group in the pledge of allegiance.

III. COMMITTEE/BOARD MEMBER ITEMS

A. GENERAL

Chair O'Malley announced that a report from the policy work group would be included in the Special Reports section of the meeting and an opportunity from the Economic Vitality Partnership would be

addressed under Other District Business.

Chair O'Malley thanked Vice Chair Rieck for acting as chair and responding to e-mails while she was traveling over the last couple of meetings.

B. STUDENT/STAFF HIGHLIGHTS

Director Keim reported that the Corvallis High School (CHS) original play "Rootbound and Rootless" was wonderful and had suggested to Assistant Superintendent Hogeboom that it might be good to include it as a part of the 8th grade open house event.

IV. STUDENT REPRESENTATIVES

CHS Student Representative Lynn Hector acknowledged that all likely knew they had a student pass away recently. She reported the school had had a nice memorial remembrance for her.

V. SUPERINTENDENT'S REPORT

Superintendent Tarzian opened her report by introducing two parent volunteers who had received recognition for their work in Corvallis schools.

A. RECOGNITION OF PATTI WARNER

Superintendent Tarzian invited Jefferson Elementary Principal Denise Gorthy to tell about the work of volunteer Patti Warner. Principal Gorthy related that Ms. Warner would be honored with a national award in the next week, which includes an expense paid trip to Columbus, Ohio. She is one of six in the nation to be recognized in this way for her work as a National 4-H Wildlife and Fisheries adult volunteer leader. Superintendent Tarzian presented her with a certificate and her appreciation. She also recognized Jefferson's leadership in this and suggested that Ms. Warner have a few words. Ms. Warner took the opportunity to thank her husband Mark, daughter Molly, and Maggie Livesay, an OSU Extension outreach faculty member and head of the 4-H Wildlife Stewards.

B. RECOGNITION OF SCOTT BRANT

Superintendent Tarzian invited Wilson Elementary Principal Gerry Kosanovic to tell about the work of Scott Brant. Principal Kosanovic stated that Mr. Brant is energy in motion. He explained that Mr. Brant had started a website called "Waypoint Corvallis" which helps spread awareness of the funding needs of Oregon schools and avenues to help. He noted that the Corvallis Youth Symphony had linked to the site and that a lawyer from Tennessee who had a lot of Campbell's soup labels to donate was directed to the site in his search. Principal Kosanovic noted that Mr. Brant is one of the few dads at parent association meetings and that Mr. Brant's wife, Lou Ann, is the editor of the school's monthly newsletter. Superintendent Tarzian presented Mr. Brant with a certificate and her appreciation and asked him to share the inception of Waypoint Corvallis. He explained that he had worked at Enron and

in taking classes at Linn Benton Community College to work towards a new career in law enforcement he took a class he initially did not value but which became one of the best. One of his class projects led to the creation of the website to pursue corporate donations to schools. He noted that the National Society for Technology in Education had just linked to the site in the last week. He named others that link including the Oregon School Boards Association.

C. OTHER

Superintendent Tarzian acknowledged that the loss of CHS Student Jessica Mojica has had a profound effect on her and staff. She thanked the crisis response team and the students and staff of CHS for their leadership during this difficult time. She also acknowledged that such events ground one and remind that we are not only a school district, but a family.

Superintendent Tarzian announced that a joint meeting of the District and the City of Corvallis would take place Tuesday, March 14, the first time in about 2 ½ – 3 years that a joint meeting has been held. The goal would be to name priorities and review partnerships and future collaborations. She added that Board members would be presenting a plaque thanking the City for their cooperation through the District's recent construction projects of Linus Pauling Middle School, Corvallis High School, and others. She noted that it is open to the public and named the time and place.

With regard to the recent decision to close Inavale K-8 school beginning fall 2006, Superintendent Tarzian reported on related communications and next steps:

- During the last two weeks two letters were sent to the homes of Inavale students; one during the first 24 hours by children, the second sent by mail reaching homes about March 9. The letters included a transfer form and information about planned school visits, and informed on three items:
 1. Notification of student's boundary school
 2. Notification that out-of-District transfer requests would be considered after in-District students
 3. Considerations for Inavale boundary students
- A parent meeting was held March 8 at Lincoln Elementary School to learn more about Lincoln, which has room for many families. She noted that the administrator of Lincoln is retiring so new leadership will be seen. She added that Ms. Holmes had just completed the posting for a new principal.
- She has been to two meetings with Inavale staff, addressing them as a group and individually
- She has met with OSU President Ed Ray and Dean Sam Stern once, looking at future partnering at the Inavale building.
- She has been in contact with the attorney of the deeded owner of the Inavale property. They are aware of what the District is doing and the communication is open.
- Inavale lead teacher Lori Greenfield has been in contact with Assistant Superintendent Hogeboom
- The level of Inavale K-8 staff support to continue teaching the way they have been is very high, she is looking at transportation to get students to the site.

- She is looking to meeting with Inavale parents regarding a possible charter school. The initiation grant due is April 7. Some parents would like to pursue. The District requires a November 1 deadline for application to open the following fall.
- She is also meeting for future uses of the Inavale building

Superintendent Tarzian relayed that the District has been under pressure the last two weeks and as recently as that morning she was tempted to make decisions about boundaries and announce them. She said her Executive Team, and somewhat the board, have seen the need for a strategic plan to put the District in alignment with enrollment for the next ten years. She has had requests from Inavale K-8 that the same children not be impacted several times. While all this creates a difficult situation for families, it is diligent work to find the best process to serve the children now and in future. Through the first week in April she asks that Inavale K-8 give staff that time to make decisions. She told the Board she would keep them informed and asked if they had any questions regarding Inavale K-8 next steps.

She ended her report by stating she was postponing her report on technology wizards until the next meeting.

VI. CITIZEN PARTICIPATION

No one wished to speak.

VII. STAFF PARTICIPATION

No one wished to speak.

VIII. SPECIAL REPORTS

A. SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

SEAC co-chairs Denise Cardinali and Kathy Eckert-Mason, reported and elaborated on their written report provided in the meeting packet. (See Supplemental Item #VII-23 in the Official 2005-06 Board Minutes.)

Ms. Eckert-Mason noted that this is the first report that is based upon a calendar year, 2005, versus a school year.

The co-chairs reported that the Committee's goals had been similar to those in the past, which included providing educational opportunities to students, staff, and parents and to create smoother transitions between settings, i.e. entering school, between levels in school, and entering the real world after school. They commented that it is advantageous to have parents and staff attend annual training days

simultaneously. They noted that this past year they did something different in the fall, asking staff what they saw as needing to be addressed. They have used the responses as a guiding force for their planning. Their partnering and training with Philomath School District's SEAC, Oregon Parent Training and Information Center, and the Linn-Benton-Lincoln Education Service District and others has included the ability to offer unduplicated opportunities, including continuing Individualized Education Plan partner training.

SEAC is looking into providing their information more often in school newsletters as well as providing an e-mail self-subscribed newsletter.

One of their goals has been to increase membership and they were happy to report a slight increase.

Other items mentioned in their report:

- They had their workshop schedule for the whole year available in September.
- They assisted in transitions moving from Crescent Valley High School to Corvallis High School and from Garfield Elementary to Jefferson Elementary.
- They reviewed how special education is working with general education
- They have given attention and worked with the many leadership changes in the district and changes in IDEA (Individuals with Disabilities Education Improvement Act of 2004).
- They have given attention to reaching a greater understanding of assisted technology.
- They encourage parents to be a part of planning safe handicapped accessible playgrounds everywhere, realizing that funds are limited
- Commendations were given to the many individuals that have assisted the organization in reaching its goals.
- They meet the second Tuesday of each month at Harding Center and all are welcome.

In response to Director Gelser's concerns, Ms. Cardinali reported that it was an oversight that the statement of values was not included in the report, a consequence of their efforts to make the report a more acceptable length. She also noted that as the Board had passed a resolution endorsing inclusion that SEAC had removed that recommendation from their report, considering it in the Board's hands. She asked what SEAC could do to support the resolution. (See Resolution No. 05-0405, Encouraging Collaboration between General Educators and Specialists, filed as Supplemental Item #III-13 of the Official 2004-05 Board Minutes.)

Superintendent Tarzian acknowledged SEAC co-chairs Denise Cardinali and Kathy Eckert-Mason for their management, especially during the transition in leadership that occurred in the Students Services Department this last year. She appreciates their help in identifying key areas of concern and in providing training to support District initiatives. They serve as a model to other communities. She reflected the contrast witnessed when visiting a school in Victorville, CA where she was shown the special education wing. Staff there consisted of 50% certified teachers, 50% aides. She acknowledged SEAC's leadership of inclusion for students.

B. WELLNESS POLICY COMMITTEE UPDATE

Superintendent Tarzian stated that the re-authorization of the Childhood Nutrition and WIC Act of 2004 included a requirement from Congress that Wellness Policies are updated, including specific members of the community to review. The District has convened a group of about 25 community members, including students, parents, administrators, teachers, school board member, pediatrician, dentist, food service director, Parks and Recreation leadership, Oregon State University Department of Nutrition and Exercise, Youth Garden Project, City of Corvallis, transportation program specialist, and Americorp workers. Superintendent Tarzian related that when this group is gathered, it is powerful. Their first meeting was in December. They are on target to create a District policy and related administrative regulation. Their work is not without controversy.

Director Keim and Patty Parsons of the Wellness Policy Committee provided the update to the Board. Ms. Parsons of the Benton County Health Department co-chairs the Committee along with Carol Walsh, a dietician and diabetes education specialist with Corvallis Clinic.

Ms. Parsons related that the impetus for the formation of such committees is in response to the growing rate of childhood obesity. The Committee views it as a community problem, not just the District's. The law requires components around education and physical activity. They are looking at setting nutrition and physical activity guidelines. It is a large, interdisciplinary task-oriented group, very open and communicating. In the interest of wellness, she noted that even public works is looking at safe routes to schools. She related that the law requires that District policy be adopted by the time school starts in 2006. She predicts it will be done by May.

Director Keim reported that there is much nutrition expertise and an interest in decreasing soft drink availability. There are layers of goals of physical expectation and noted that it is amazing how much is not given to physical movement. They looked at loss of recess to make up for undone homework.

Director Keim noted that the Committee will continue as an advisory committee after the law has been satisfied.

Ms. Parsons reflected that the District's food service does a wonderful job as a whole meal, but the Committee is looking also at ala carte choices. They have no solid recommendations as yet. Their next meeting will be March 22, 5:30 p.m. in the Board Room.

Superintendent Tarzian noted that the District's food service is self-supporting. She wanted to give credence to the former board's wisdom in not entering into contracts with soft drink companies.

Vice Chair Rieck noted that it was reported through Cable News Network that the National Child Left Behind Act does not dictate what happens during recess.

Director Gelser stated that due to obesity, this generation of kids is the first generation to have a life expectancy less than their parents.

Director Keim noted that it has been found that gardens and early education can promote healthy decisions.

Ms. Parsons stated the Committee has been looking at both nutrition and physical activity. Director Rodman questioned whether the group had looked at research on screen sitting to which Director Keim reported that a member had had a matrix for high-risk students. Ms. Parsons related that the national average per day is six hours of screen time.

C. FACILITIES ADVISORY COMMITTEE UPDATE

Director Rieck stated that she was providing the report in Auxiliary Services Director Wright's absence.

She reported that the Committee is to assist the District with facilities planning and oversight of the community's use of District facilities and the Committee will make recommendations directly to Superintendent Tarzian. The basic functions include advising in areas of facilities master planning and capitol improvement planning, review existing facilities related policies and recommending any modifications, and development of any new policies. The Committee shall advise the superintendent in all matters pertaining to the community's use of District facilities such as working with other governmental agencies, volunteer organizations, and city groups for facility use and recommending modification of existing rental fee structures and the development of new specialized school facility fees.

The committee consists of seven voting members, a non-voting school board member (Vice Chair Rieck), and non-voting Director of Auxiliary Services. She asked members to direct any questions to her. She named the voting members to include: Principals Corliss and Kosanovic and community members Dave Dodson, Larry Earhart, Stephanie Mehlenbacher, and Karen Emery.

D. CONTINUOUS IMPROVEMENT PLAN (CIP) COMMITTEE UPDATE

Assistant Superintendent Hogeboom distributed a document which included information regarding Continuous Improvement Planning from the State Department of Education, the Committee's last meeting minutes, Policy AD - District Mission, Beliefs, and Goals and the District's Life Roles Education document. (See Supplemental Item #VII-24 in the Official 2005-06 Board Minutes.)

He reported that 17 persons were on the Committee, including Vice Chair Rieck. The content covered is vast and they have agreed to limit self-evaluation to these Standards to make it manageable: curriculum, instruction, school culture. They have met four times and will continue to meet about twice a month until June. He sees the process as a chance for the Board, District administration, and Leadership Team to all be on the same page.

In referring to the six Standards for District Success, Assistant Superintendent Hogeboom noted that

though the two areas of Leadership & Integrated Systems and Structures should be reviewed this group may not be the best place for it.

Assistant Superintendent Hogeboom noted that it has been ten years since the community voiced their views on what they wanted their students to become such as “collaborative learners.” It may be time to update, given direction and assistance from the Board and Superintendent.

Alignment of high school math curriculum between schools is being undertaken by teachers. The CIP is a 3-5 year plan. Assistant Superintendent Hogeboom sees the next cycle is to determine how District graduates doing. Though the Committee is not involved with that at this time there is some work being pursued in this area.

E. POLICY WORK GROUP REPORT

Vice Chair Rieck referred to a distributed draft of how the policy work group proposed the process of reviewing, updating, and adopting the backlog of nearly 100 policies would be handled. Most of the updates are due to changes in laws or mandates.

Members asked clarifying questions and offered a few suggestions. It was noted that any board edits would pass by Kerry Richey, who manages policy revisions, and Student Services Director Mary McKay in cases related to special needs, to ensure compliance with existing laws. This would happen between the first and second readings.

Superintendent Tarzian related that three Board members have stepped up to review the backlog of policies to protect as much full board meeting time as possible. She sees this work group as temporary rather than a new way to look at policies. She added that the Board may find some policies that they want to spend more time on, but the first aim is to bring them in compliance with the law.

Chair O'Malley called a break at 8:52 p.m. and reconvened the meeting at 8:57 p.m.

IX. SPECIAL REPORTS RELATED TO BOARD GOALS

A. BUDGET ADVISORY COMMITTEE UPDATE

Business Services Director Kathy Rodeman named the Committee as consisting of Board members Donohue, Gelser, and Rieck, Budget Committee members Arne Larson, Mark Yeager, Simona Boucek, and community member Kathy Higdon. She identified their focus as talking and informing about the budget and financial decisions. Ms. Rodeman referred to the distributed draft of “A Budget Guide for our Community,” developed through the work of the Committee. Ms. Rodeman asked that the draft be considered a talking point example as the budget has changed since and this document has not been updated. The intent is that one like this would become a part of the 2006-07 budget discussions and an integral part of the published budget. This new document would be a more

distributable version with the full document being available upon request.

She related that citizens have not been attending their meetings though they are open to the public and advertised. The next meeting will be Wednesday at 7 p.m.

Most of their efforts have been put into creating the document. Their next quest is to consider how to increase involvement of parents and others in the budget process. They will also be discussing what the legally required document will contain. It will be different next year.

In response to Director Higgins asking what the Board's role was, Ms. Rodeman replied that ultimately, it is the superintendent's process by Oregon law. The superintendent presents the recommended budget to the board. The committee desires feedback from the Board and others regarding this new document. Director Rieck noted that the Committee was paused during the time of the Program and Resource Review Committee. She also noted that they had done an online survey to collect information. Ms. Rodeman noted that this draft will not be on the District's website as it contains 2005-06 information though the 2006-07 version would be in a couple of months.

B. OVERVIEW OF FUNDING OPTIONS

Director Gelser stated she was not advocating a position, just presenting information. She informed that activities levies, as some communities have had, are no longer legal and that they will no longer be able to collect. She also wondered if the income tax levies might fall into the same fate.

Business Services Director Kathy Rodeman elaborated that since Measure 5 was passed in 1989-90, taxation for property taxes was divided into two categories: general government and education. The tax court found that the youth activities levy in Eugene really fell under general government, which prohibits funding education. It may not apply equally for every youth activity levy. Eugene had been using theirs for PE teachers, counselors, librarians, as well as after school activities. Ashland focused on high school and middle school athletics and more extra-curricular type activities.

Business Services Director Kathy Rodeman provided two Power Point presentations to the Board. One presented information on how a local option levy works; the other an update to the District's 10-Year Forecast. (See Supplemental Items #VII-25 and VII-26 respectively in the Official 2005-06 Board Minutes.) Director Gelser followed up with a Power Point regarding considerations in timing and climate for a local option levy. (See Supplemental Item #VII-27 in the Official 2005-06 Board Minutes.)

Ms. Rodeman stated that the only way to determine a property's assessment would be on a case-by-case basis as some properties have reached the allowable taxation under Measures 5 and 50. An on-line calculating tool does exist to determine this figure per property. She provided contrasting examples of \$1 per thousand local option assessment on two homes with the same real market value; one paying an additional \$101, the other an additional \$26. She noted a higher assessment rate of \$1.50 per thousand as compared to \$1.00 per thousand may not yield 50% more for the same reason, though she

did predict that a levy of \$1.50 could yield about \$481 per student. Without a levy, the District would be facing a deficit situation in 2008-09. A \$1.50 levy could provide enhanced level of services beginning 2007-08 for maybe a five year period. She noted that though the picture looks rosier than in the past it cannot be depended upon for certain until the District is able to hold on to the funds for a year. In May 2007, the District will know what it can retain for 2005-06. She stated that the District just learned its allotment for 2004-05 and some has to be returned.

Discussion ensued as to when the Board could have a conversation to consider a local option levy. Considerations included the short time frame in which it would be preferable to decide in order to allow sufficient time for a worthwhile campaign and knowing the outcome of District facilities decisions. Superintendent Tarzian expressed her opinion that it would be possible to spend April deliberating and deciding

X. CONSOLIDATED ACTION

Director Rieck asked that the minutes of October 24, 2005 and November 7, 2005 be held for discussion.

MOTION #51: Director Higgins moved, Director Rieck seconded, to approve the Consolidated Action Items as presented with the exception of the October 24, 2005 minutes and the November 7, 2005 minutes.

The motion passed unanimously.

A. APPROVAL OF MINUTES

MOTION #52: Director Rieck moved to approve the

- October 24, 2005 minutes with the following change to section III.B. Extended Learning, 2nd paragraph, last line: The word “hours” be replaced with “credits” so the sentence would read: “Director Rieck pointed out that Corvallis counts its credits differently than the State does so the minimum ~~hours~~ credits required on the State document would have to be doubled to relate.”
- November 7, 2005 minutes with the following changes to Section VIII. Special Reports – Facilities Advisory Committee, second paragraph, first bullet, parenthetical statement:
 - the word “charges” be replaced with the word “functions” in the two instances it is used, and
 - last line: Adding the statement “See Supplemental Item #IV-21 of the Official 2005-06 minutes.”

The parenthetical statement would then read:

(Though Mr. Wright did not speak to the other ~~charges~~ functions of the committee, their stated ~~charges~~ functions do include advising in the area of facility master planning, capitol improvements planning and review and modification of existing facilities related policies. See Supplemental Item #IV-21 of the Official 2005-06 minutes.)

Director Rodman seconded the motion. The motion passed unanimously.

B. SUPPORT SERVICES ITEMS

1. LICENSED PERSONNEL RECOMMENDATIONS

The Board approved the recommendations. (Filed as Supplemental Item #IV-33 in the Official 2005-06 Board Minutes.)

2. IN-KIND DONATIONS

The Board accepted the donations. (Filed as Supplemental Item #X-25 of the Official 2005-06 Board Minutes.)

XI. CONSOLIDATED INFORMATION

A. CORRESPONDENCE

Filed in Section V of the Official 2005-06 Board Minutes.

B. INSTRUCTIONAL SERVICES ITEMS

1. INTERDISTRICT TRANSFER INFORMATION

The Board received information on 20 interdistrict transfers.

2. EXTENDED FIELD TRIP INFORMATION

The Board received information on 13 extended field trips. (Filed as Supplemental Item #IV-34 in the Official 2005-06 Board Minutes.)

C. SUPPORT SERVICES ITEMS

1. NON-LICENSED PERSONNEL INFORMATION

(Filed as Supplemental Item #IV-35 in the Official 2005-06 Board Minutes.)

2. UNAUDITED FINANCIAL STATEMENTS

The Board received the unaudited statements of revenues, expenditures, and fund balances for the various funds of the District for the period ending January 31, 2006. (Filed as Supplemental Item #X-26 in the Official 2005-06 Board Minutes.)

3. CHECK REGISTER

The detailed check distribution ledger is on file in the Business Services Office and is available for information during business hours. (Filed as Supplemental Item #X-27 in the Official 2005-06 Board Minutes.)

4. ADMINISTRATIVE REGULATION DJC-AR – SPECIAL PROCUREMENTS AND EXEMPTIONS FROM COMPETITIVE BIDDING – REVISION

State purchasing laws changed effective March 1, 2005. District policies and administrative regulations (ARs) were updated by the Board in March and April 2005 accordingly. In the course of working with these policies, staff and Joe Richards of Luvaas, Cobb, Richards & Fraser, P.C., noted two administrative regulations that needed a correction: DJC-AR – Special Procurements and Exemptions from Competitive Bidding; and DJCA-AR - Personal Service Contracts.

The Board received the corrected administrative regulations.

5. ADMINISTRATIVE REGULATION DJCA-AR – PERSONAL SERVICE CONTRACTS –REVISION

State purchasing laws changed effective March 1, 2005. District policies and administrative regulations (ARs) were updated by the Board in March and April 2005 accordingly. In the course of working with these policies, staff and Joe Richards, Luvaas, Cobb, Richards & Fraser, P.C., noted two administrative regulations that needed a correction: DJC-AR – Special Procurements and Exemptions from Competitive Bidding; and DJCA-AR - Personal Service Contracts.

The Board received the corrected administrative regulations.

Agenda Item #	Policies – (All Revisions -First Readings)	Administrative Regulations (All Revisions)
6.	IGBA —STUDENTS WITH DISABILITIES	
7.		IGBA-AR —CHILD IDENTIFICATION PROCESS—REVISION
8.	IGBAB —RECORDS OF STUDENTS WITH DISABILITIES	
9.	IGBAC —SPECIAL EDUCATION—PERSONNEL DEVELOPMENT	

Agenda Item #	Policies – (All Revisions -First Readings)	Administrative Regulations (All Revisions)
10.	IGBAE —SPECIAL EDUCATION—PARTICIPATION IN REGULAR EDUCATION PROGRAMS	
11.		IGBAE-AR —SPECIAL EDUCATION—PARTICIPATION IN REGULAR EDUCATION PROGRAMS—REVISION
12.	IGBAF —SPECIAL EDUCATION—INDIVIDUALIZED EDUCATION PROGRAM (IEP)	
13.		IGBAF-AR —SPECIAL EDUCATION—INDIVIDUALIZED EDUCATION PROGRAM (IEP)
14.	IGBAG —SPECIAL EDUCATION—PROCEDURAL SAFEGUARDS	
15.		IGBAG-AR —SPECIAL EDUCATION—PROCEDURAL SAFEGUARDS
16.	IGBAH —SPECIAL EDUCATION—EVALUATION PROCEDURES	
17.		IGBAH-AR —SPECIAL EDUCATION – EVALUATION PROCEDURES
18.	IGBAI —SPECIAL EDUCATION – PRIVATE SCHOOLS	
19.		IGBAI-AR —SPECIAL EDUCATION – PRIVATE SCHOOLS
20.	IGBAJ —SPECIAL EDUCATION—FREE APPROPRIATE PUBLIC EDUCATION (FAPE)	
21.		IGBAJ-AR —SPECIAL EDUCATION—FREE APPROPRIATE PUBLIC EDUCATION (FAPE)
22.	IGBAK —SPECIAL EDUCATION—PUBLIC AVAILABILITY OF STATE APPLICATION	
23.	IGBAL —SPECIAL EDUCATION—SERVICES FOR HOME-SCHOOLED STUDENTS WITH DISABILITIES	

Agenda Item #	Policies – (All Revisions -First Readings)	Administrative Regulations (All Revisions)
24.		IGBAL-AR—SPECIAL EDUCATION—SERVICES FOR HOME-SCHOOLED STUDENTS WITH DISABILITIES
25.	JGDA/JGEA—DISCIPLINE OF DISABLED STUDENTS	
26.		JGDA/JGEA-AR—SPECIAL EDUCATION –DISCIPLINE

Agenda Items XI.C.6 through XI.C.26 above, Policies and Administrative Regulations (ARs) affected by changes in the Individuals with Disabilities Education Improvement Act (IDEA) of 2004 were presented to the Board.

The Individuals with Disabilities Education Improvement Act (IDEA) of 2004 was signed into law on December 3, 2004. Most of the provisions of this law were in effect as of July 1, 2005. Oregon School Board Association has included recommendations to all of the District's special education policies as revised according to the new federal law. However, further revisions may be necessary once federal regulations are in place, if there is a new interpretation of IDEA by a federal or state court. Some of the policies/administrative regulations only have minor changes, such as updated legal references.

The Board received a copy of the revised administrative regulations in the table above as information only.

The Board received a first read copy of the revised policies in the table above for future adoption consideration.

The District will submit an assurance of compliance to the Department of Education.

XII. OTHER DISTRICT BUSINESS

A. EVP (ECONOMIC VITALITY PARTNERSHIP) PARTICIPATION.

Chair O'Malley stated that the District was approached several months ago to endorse the EVP (Economic Vitality Partnership) which recognizes and supports the need for a Strategic Planning Process for the economic vitality of Benton County. It was noted that Vice Chair Rieck had sent a link to the Board previously for their review.

Director Gelser stated that the EVP had a flow chart related to the District that was not entirely accurate and requested that that be changed. As members were familiar with the consortium and the

endorsement a motion was put forth.

MOTION #53: Director Higgins moved, Director Gelser seconded, that the Board joins or signs on to EVP (Economic Vitality Partnership) and participates. (See Supplemental Item #IV-36 in the Official 2005-06 Board Minutes.)

The motion was unanimously approved.

B. EDUCATION FUNDING LAWSUIT

Chair O'Malley introduced the item by stating the Board had received information in Executive Session on the topic: whether to accept an invitation to participate in a lawsuit against the State of Oregon regarding the adequacy of State funding for local school districts.

Two school board members recused themselves from the vote, citing that although each of them researched and found that they had the right to participate, they felt it was best to not, to avoid any appearance of conflict of interest, better serving the District.

Director Donohue recused himself, as he is an Assistant Attorney General with the Oregon Department of Justice, which would be defending the State of Oregon against the proposed lawsuit. He reserved the right to voice advocacy for withdrawal, if he deems it desirable to do so.

Director Gelser recused herself also as she is a member of the Oregon Legislature.

MOTION #54: Director Rieck moved, Director Higgins seconded, that the Board join in the Oregon School Funding Defense Foundation to move forward with, and sign on to, the litigation regarding adequate school funding against the State of Oregon.

Directors Gelser and Donohue recused themselves; all others voted in favor. The motion carried with five votes in favor.

XIII. EXECUTIVE SESSION

The Board met in Executive Session at 6:00 p.m. under ORS 192.660(2)(h) – Litigation Likely To Be Filed and ORS 192.660(2)(f) – Records That Are Exempt By Law From Public Inspection.

XIV. ADJOURNMENT

Chair O'Malley reminded members about tomorrow's joint meeting with the City.

Being no further business, Chair O'Malley adjourned the meeting at 10:12 p.m.

Kari Rieck, Chair*

Dawn Tarzian, Superintendent

*Chair at the time the minutes were submitted for adoption.

Prepared by Jolene Shute

(s:\super\julie\board\minutes\2006\march 13.doc)