

MINUTES

Regular Meeting of the

BOARD OF DIRECTORS

Corvallis School District 509J
1555 SW 35th Street
Corvallis, OR 97333

I. CALL TO ORDER AND ROLL CALL

Chair Gable called the meeting to order at 7:07 p.m. in the Central Office Board Room, 1555 SW 35th Street, Corvallis. Chair Gable dispensed with the calling of the roll and the secretary recorded those present as listed below.

BOARD MEMBERS PRESENT

Cyrel Gable, Chair
Sara Gelser, Vice Chair
Nell O'Malley, Member
Robert Baldwin, Member
Kari Rieck, Member
Robert Johnson, Member
Joan Demarest, Member

EXECUTIVE STAFF PRESENT

Jim Ford, Superintendent
Dawn Tarzian, Director of Teaching and Learning
Kathy Rodeman, Business Services Director
Fred Wright, Auxiliary Service Director
Sharon Thornagle, Student Services Director
Laverne Pitts, Corvallis Public Schools Foundation

PRINCIPALS PRESENT

Patty Pearson, Adams Elementary

A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Gable led the group in the pledge of allegiance.

III. BUDGET – PUBLIC HEARINGS FOR PUBLIC TESTIMONY ON THE 2004-2005 BUDGET

Chair Gable asked if anyone in the audience wished to speak to the budget adoption or allocations. No one wished to speak.

IV. BUDGET ACTIONS

(Chair Gable moved forward agenda Item X.B.6., Resolution No. 04-0601, Transfer of Appropriations in District Donation Fund, from the Consolidated Action Items and addressed it here, prior to the 2004-05 budget considerations.)

A. 2003-04 BUDGET: RESOLUTION NO. 04-0601, TRANSFER OF APPROPRIATIONS IN DISTRICT DONATION FUND

This Resolution transfers \$100,000 from the Support Services function and \$75,000 from the Community Services function to the Instructional function, allowing for greater expenditures representing funds received through the Corvallis Public Schools Foundation. (See Supplemental Item #III-15 in the Official 2003-04 Board Minutes.)

Motion #66: Director Johnson moved, Director Baldwin seconded, to approve Resolution No. 04-0601, Transfer of Appropriations in District Donation Fund. The motion passed unanimously.

B. 2004-2005 BUDGET

1. RESOLUTION NO. 04-0602, ADOPT 2004-05 BUDGET AND MAKE APPROPRIATIONS

Motion #67: Director Baldwin moved, Director Rieck seconded, to approve the adoption of Resolution 04-0602 Adopting the Budget and Making Appropriations. The resolution in part reads: "Be it resolved that the School Board of Corvallis School District 509J hereby adopts the budget for the 2004-2005 fiscal year in the total sum of \$171,637,112." The Resolution also includes appropriations to specific funds. (See Supplemental Item #III-16 in the Official 2003-04 Board Minutes.)

As the budget had been well discussed during the prior budget meetings, Board members had no additional comments and a vote was taken.

The motion passed unanimously.

2. RESOLUTION NO. 04-0603, LEVY AND CATEGORIZE PROPERTY TAXES

Motion #68: Vice Chair Gelser moved, Director Johnson seconded, to approve Resolution 04-0603, Levy and Categorize Property Taxes. (See Supplemental Item #III-17 in the Official 2003-04 Board Minutes.)

The motion passed unanimously.

V. COMMITTEE/BOARD MEMBER ITEMS

Chair Gable announced:

- Director O'Malley of Oregon State University's school of education received this year's faculty and staff award for creativity.
- The District had received over \$415,000 in services in the previous school year (2002-03) based on recorded volunteer hours in the schools and minimum wage. She added that many of the hours do not get recorded and that with only four schools reporting so far this year (2003-04) the figure was \$214,000. She attributed most of the volunteer hours to parents.

VI. SUPERINTENDENT'S REPORT

Superintendent Ford introduced two new administrators to the District: Bryan Traylor, who will be the principal at Mt. View Elementary, and Dena Minato, a new assistant principal at Crescent Valley High School.

VII. CITIZEN PARTICIPATION

Chair Gable requested citizens keep their comments to three minutes. She began by calling forward those citizens who wished to address budget related concerns.

John Turman, 4227 NW Elmwood, Corvallis, apologized to the Board for his last presentation. He voiced his support for the Board's efforts regarding phasing out the teachers' Early Retirement Incentive (ERI). He said the public cannot organize as easily as the teachers to show support of their position at Board meetings but he felt there was a lot of support in the community for the Board's position. He feels that retaining the ERI as is will hurt the chances of the District's local option levy renewal passing in November. He feels teachers are being shortsighted if their stance on this issue causes the bond to fail.

Mark Volmert, 2850 NW Glenwood Drive, Corvallis, stated he was speaking as a parent and taxpayer. (He has served on the District's Citizen Budget Committee for many years.) He expressed his support of the local option levy renewal. He bolstered his comment by relating that political analyst Bill Lunch had told the Board not to expect support from the State for a while. He feels the key to passage is communication with the voters.

Chair Gable announced the remaining speakers wished to address the early kindergarten entry policy.

Alex Kurapov, 4140 NW Pinecone Way, Corvallis, related that he had begun speaking to administrators in March regarding early kindergarten entry for his son who turns five years old eight days after the District's September 1 deadline. He stated his son has outgrown his preschool and private kindergartens are too expensive. He noted the District mission statement at the bottom of agenda, "We nourish the joy of learning, the uniqueness of learners, and the

development of knowledge and skills necessary to engage the future.” He related that state law does not prevent districts from entering students early and noted that Philomath School District does so. He said he understands the concerns of the District’s teachers and urges the District to explore options that make early entry cheaper and with less conflict.

Steven Hackel, 3056 NW Taylor, Corvallis, thanked the Board for reconsidering its early entry policy. He stated he had submitted a letter to the Board outlining his views. His daughter’s birthday is September 9. He said that when the District did allow early entry that in one of three cases it worked; the others were a disaster. He believes that with proper planning and preparation those who don’t pass the criteria can be happy. He looked at private schools and sought admission through Philomath where she was admitted in a sensitive way. He stated that he would rather enroll her in kindergarten this year in the District than wait until first grade next year, per District policy, so she can attend with neighborhood friends and peers.

Nicki Hurley, 260 NE Cambridge, Corvallis, stated she sympathizes with the early enrollment issue. She stated that two years ago, when the District tested for early enrollment, her son went through the process. She felt the tests were unfairly geared towards gifted students, not just being kindergarten ready. She urged letting parents know what the tests entailed as it left a bad taste in her mouth when she put out \$50 for testing just to have to enter the following year as a first grader, per policy.

Jason White, 39229 Military Road, Monmouth, Oregon, spoke to his approval of a cutoff birth date for entry to kindergarten, as there are other options in the community. He said all children may be willing to learn but questioned whether they would be socially ready to be in a group setting. He asked how many lines does the Board want to draw in the sand.

VIII. STAFF PARTICIPATION

Marianne Clausing-Lee, Julie Oriard, and Ann Cook, District kindergarten teachers, appeared together to express their desire to keep the school entry policy as is, that a child living in the District needs to be five years old by September 1 to enter kindergarten in the Corvallis School District. They said they represented 19 of the 20 District kindergarten teachers surveyed; one teacher could go either way. They requested that if the policy is changed that it not be implemented until 2005 so that equity could be ensured for all potential students, especially those who have already been declined or who have made arrangements elsewhere, abiding by the current policy.

IX. SPECIAL REPORT - DISTRICT IMPROVEMENT PLAN UPDATE – TEACHING AND LEARNING DIRECTOR DAWN TARZIAN

Ms. Tarzian provided the Board an update of developing District programs as they related to the District Improvement Plan; most related to extending learning opportunities for high school students.

The developing infrastructures are:

- Creation of a one-page document which lists examples of what each life role would look like at each benchmark: 3rd, 5th, 8th and 10th grades. The life roles are that students be: Knowledgeable, Capable Thinkers, Effective Communicators, Responsible Citizens, Personal Managers, Collaborative Workers, and Quality Producers. Personal management will be addressed first with the others to follow.
- Creation of a 30-minute video to be presented to staff during back to school week so that every teacher in the District will be informed of the life role curriculum before school begins.
- Creation of an advisory committee and board to oversee student job placement opportunities in the community, job performance outcomes, provide guidance to staff, and be a recording body to the federal government in terms of auditing the Compete grant which makes this possible.
- Implementation of a media core (art, video, photography, graphic arts, theater and other multi-media services) which will provide the opportunity for students to take courses, set up individual learning contracts, be assigned a community mentor, produce bodies of work for which they receive feedback, and mentor or teach younger students who share the interest. Students who are beginning involvement with this program are now producing a video of student service learning that has been occurring in the District that will be shared with other districts. The Department of Education has provided a \$2,500 grant to this end. The Library of Congress has agreed to train students so their work can be documented. A Natural Resources core will likely be formed next as there is tremendous community support, particularly through the Oregon Forest Research Institute.
- Formation of Title 5 innovative grant projects at both high schools. Twenty-four grants were awarded. Areas which have been included are the health care profession; local, state, and federal government; law; politics; business; finance; world religions and their connections to community leaders; middle school presentations regarding the community alliance for diversity; literacy instruction and activities to Garfield Elementary families; and providing of practical assistance to English as a Second Language students to encourage them to expand their horizons past employment in the service industry.
- Review of the high school credit options policy as the last legislative session enabled districts to grant credit to all students for alternative avenues previously only allowed alternative education students.
- Creation of an Education Service District position that would oversee students working in the community
- Consideration to purchasing a database program that offers community opportunity providers a template for creating a skills, standards, and outcomes list to use with students. It can be tailored to state standards and District vision. It can match student interests and skills with community opportunities and parents can have input as well. It can provide the student a “resume” of their experiences.

Ms. Tarzian reported that feedback from the community has included relief that there is finally someone in the District to speak with regarding student opportunities in their business. (The

Extended Learning Coordinator position was recently created and filled.)

Chair Gable exercised her prerogative and altered the order of the agenda to hear "Other District Business" prior to "Consolidated Action" items.

X. OTHER DISTRICT BUSINESS

A. LOCAL OPTION LEVY

Chair Gable announced the topic and added that the Board would not be making a formal decision that evening, as the resolution would be based on the outcome of the discussion.

Business Services Director Kathy Rodeman provided a Power Point and accompanying hard copy presentation to the Board regarding a possible local option levy renewal benefiting the District. (See Supplemental Item #VI-6 in the Official 2003-04 Board Minutes.) She explained that since 1999 the Oregon legislature has allowed districts to ask voters to support schools. The District's current local option levy (at \$0.76/\$1,000) will end with supporting the 2004-05 school year.

Ms. Rodeman provided examples of other Oregon communities' educational tax receipts. Of the ten areas surveyed, Corvallis was second from the bottom in amount per student received. She added that due to various factors (ie. population density, ratio of commercial/residential buildings) different Oregon communities realize varying amounts of district revenues even when using the same tax rate. Within the same community, properties whose real market values are the same may pay differing amounts to educational tax levies due to differences in their assessed values and Measure 50 limits on taxes for educational purposes. She provided theoretical examples of five homes who had identical real market values of \$165,000 but whose local option tax at \$0.76/\$1,000 resulted in nearly a \$100 difference per year, ranging from \$0 to \$99. This makes it hard for the taxpayer to know exactly how they will be affected and hard to communicate to the public. She added that because of this Beaverton had a web calculator available so homeowners could calculate their contribution by entering their address. She will inquire as to the possibility of using that for this District.

Ms. Rodeman said the Board had four decisions to make that evening:

1. Election date: In even numbered years, elections for property taxes need only a simple majority for passage so she suggests the November 2004 election date. The next available time would be May 2005, which would require a double majority (half of the registered voters voting and half of their votes) and passage would be too late to be incorporated easily into spring budget planning for the 2005-06 year.
2. Rate: Current rate is generating \$1.4 million/year, which supports essential services; a bit higher rate (\$1/\$1,000 generating an additional \$365,000) will support textbook adoption and instructional materials. Complete textbook adoption has not been done since the 1980s. The Moore survey found that polled voters would support the levy at either the current rate (\$0.76/\$1,000) or the increased rate (\$1/\$1,000).

3. Purpose: Political analyst Bill Lunch stated that the more clearly the purpose is stated the more likely the levy will pass.
4. Length of levy: 3-5 years, less asks too much of volunteers who organize and campaign for passage

Chair Gable announced that this local option levy is not a “be all, end all” though it will assist in things not getting worse. She sees it as one part of a multi-faceted approach and wanted to make sure voters know this is not the only thing the District is doing to provide for students. It is not a simple solution. The state budget is not getting better anytime soon and it will not benefit the District’s budget for a long-time to come. She remembered political analyst Bill Lunch reporting to the Board that he saw no improvement available for at least three years and others saying five to seven years. Though the actual dollars distributed might by increasing the value is not there due to inflation and will not reach the 1995 level until at least the 2009-11 biennium.

Motion #69: Vice Chair Gelser moved, Director O’Malley seconded, to have staff move forward with preparing a local option levy resolution to be put on the November 2004 ballot at the rate of \$1/\$1,000 for five years with the increased revenue to be used for textbooks and instructional materials.

Chair Gable commented that the city and the county, while not preparing to have levies on the November 2004 ballot, are planning on placing one in the near future following.

The motion passed unanimously.

B. KINDERGARTEN EARLY ENTRY

Chair Gable opened the topic by referring to the District’s current policy JEBA, Early Entrance, and the offered policy option. (See Supplemental Item #XII-11 in the Official 2003-04 Board Minutes.) Policy JEBA states a child residing in the District must be 5 years old as of September 1 to enter kindergarten, unless they are transferring from a kindergarten in another district. The policy option also provides for kindergarten entry for children who turn 5 between September 1 and September 15 and who meet evaluative criteria.

Discussion identified many considerations and resulted in several motions put forth. A summary follows:

Arguments in favor of keeping the current policy were:

- District kindergarten teachers endorse. (See May 24, 2004 Board minutes and accompanying Supplemental Item #VII-17 filed in the Official 2003-04 Board Minutes)
- Teachers can accommodate their students’ wide range of abilities incorporating the advanced child
- Class sizes are easier to predict
- Supports what is best for the majority of children
- Doesn’t increase equity issues (It is felt that only those parents who are adept at representing their situation and have the time and funds for testing would seek

- permission for early enrollment, though scholarships could be sought)
- Doesn't increase work reduced numbers of staff have to do
 - Aligns with Oregon Department of Education recommendation
 - Gives the policy a longer time to be judged; it has been in place for only two school years
 - A student can be accelerated later, if warranted
 - May represent whom the District chooses to serve versus whether the child desires to be served, ie. The District does not seek to serve those aged 19 and over.
 - The longer-term readiness for middle school and beyond would be hard to predict and face, even though it may appear that a child is ready for kindergarten
 - The proposed change in the policy to one that would test readiness would not be opening the door to those that would benefit the most from early instruction, at-risk students
 - No matter where the line is drawn there will be challenges to the date so keep the current one
 - As there are arguments on both sides of the issue, side with teachers
 - Deciding who is ready and who is not is a morass, fraught with difficulty
 - Allowing for appeals to policy date could take Board or administrator time when the decision might be better made at the parent/teacher level
 - Mostly preschool students would be seeking, not home-stay, perhaps an inequity
 - The integrity of the District could be vulnerable if the policy were changed and outside psychologists were used for testing readiness
 - Equity would be maintained through constancy of information. Changing policy now would create an inequity as only those families who are seeking a change in the policy now (two) would be readily be aware of the change. The District has no way of knowing who would otherwise be also seeking early entry if the policy were to be changed now, in the summer, a few months prior to school starting.

Arguments opposed to keeping the current policy were:

- Causes equity issues as those who can afford private kindergarten can choose that option and then enroll their student in first grade as the policy allows for a child to enter first grade who is less than six years old prior to September 1 if they have completed a successful kindergarten year
- Could retain early entry students who might otherwise seek kindergarten in Philomath or private schools and remain there, though the District does have knowledge of students returning for first grade
- Many preschools admit children who are 3 by October 1
- If the acceptable range for challenging entry ends at October 1, then those born after that date will be less likely to challenge as they will be more than a month away from the September 1 all admitted date, not one day or two weeks if the date were September 1 or 15.
- Current policy does not allow for any exceptions or appeals
- Doesn't address "Learning for All," one of the District's tenets
- Skipping grades later loses a student one year of socialization
- Individualized attention, which could provide academic challenges for the student, would diminish in later years due to larger class sizes

- Policy could be drafted so that tested students would not have to be judged exceptional for early entry but on a par with the on-schedule students and so that non-passers would not be negatively impacted
- Doesn't allow for human difference, parents who believe their less than five year old child is ready are denied entry while the District admits 5 year olds to kindergarten who are disabled and/or struggling

Chair Gable suggested a motion be made to support the current policy, its offered option, or an amended version. The following motions were made:

Motion #70: Director Baldwin moved, Director Gelser seconded, to retain the present Policy JEBA but add clear amendment saying that the Board has final discretion to respond to an appeal.

Directors Baldwin and O'Malley voted in favor of the motion; all others voted in opposition. The motion did not carry by a vote of 2 to 5.

Motion #71: Director Gelser moved, Director Demarest seconded, to amend the current Policy JEBA age cut off date to be October 1 as opposed to September 1.

Directors Gelser and Demarest voted in favor of the motion; all others voted in opposition. The motion did not carry by a vote of 2 to 5.

Motion #72: Director Johnson moved, Director Rieck seconded, to approve retaining Policy JEBA as is.

Directors Gable, Rieck, and Johnson voted in favor of the motion; all others voted in opposition. The motion failed by a vote of 3-4.

Chair Gable called a two-minute break at 9:31 p.m.

After more discussion another motion was put forth.

Motion #73: Director O'Malley moved, Director Rieck seconded, to retain the present Policy JEBA but add clear amendment saying that the superintendent or designee has the final discretion to respond to an appeal.

Several Board members voiced concern over their ability to make a wise decision that evening when fatigued.

Motion #74: Director Johnson moved to table the motion until the next regular meeting of the Board, July 12, 2004. Director Gelser seconded. The motion passed unanimously.

XI. CONSOLIDATED ACTION

Director Rieck requested:

- Item A, Approval of Minutes, and
- Item B.7, Amendment to Health Services Agreement with Benton County Health Department (BCMH) for the 2003-2004 School Year, (also known as DHS service)

be held for discussion.

Motion #75: Director Johnson moved, Vice Chair Gelser seconded, to approve the Consolidated Action Items with the exceptions of A, B.6 (approved as Item #IV.A earlier in the meeting), and B.7.

The motion was approved unanimously.

A. APPROVAL OF MINUTES

Held for discussion:

Motion #76: Director Rieck moved that two changes be made to the May 24, 2004 Budget Committee Minutes:

- Page 12, 1st paragraph, 3rd line, the word “raise” be replaced with “receive” so the phrase reads, “stating that she expects to receive over \$750,000 by the end of the year.”
- Page 12, 5th paragraph, last line, the word “Zell” replaced with the correct spelling “Zel.”

Director Johnson seconded the motion, which was unanimously approved. Considering those were the only requested changes, the regular minutes of April 5, 2004 and May 3, 2004; the work session minutes of April 19, 2004; and the special meeting minutes of April 19, 2004; April 20, 2004 (2 meetings); May 17, 2004 (including the Local Contract Review Board); and May 24, 2004 were considered approved.

B. SUPPORT SERVICES ITEMS

1. LICENSED PERSONNEL RECOMMENDATIONS

The Board approved the recommendations. (Filed as Supplemental Item #IV-36 of the Official 2003-04 Board Minutes.)

2. IN-KIND DONATIONS

The Board accepted the donations. (Filed as Supplemental Item #X-36 of the Official 2003-04 Board Minutes.)

3. AGREEMENT WITH CITY OF CORVALLIS FOR FIRE AND LIFE SAFETY INSPECTIONS

The Board approved an agreement with the City of Corvallis through which the City Fire Department will complete an annual fire and safety inspection of each facility, a re-inspection to check compliance and deficiency corrections and investigative/consultant services on fire and life safety problems. The fee for this service is \$4,772 for the 2004/05 school year, a reduction from \$5,000 for the 2003-04 school year due to decreased square footage inspected. This agreement will be in effect until June 30, 2006. (Filed as Supplemental Item #I-37 of the Official 2003-04 Board Minutes.)

4. OSU (OREGON STATE UNIVERSITY) CHILD DEVELOPMENT CENTER FACILITY USE CONTRACT

The Board approved this contract, which allows OSU to use one District classroom for their Head Start program. (Filed as Supplemental Item #I-38 of the Official 2003-04 Board Minutes.)

5. BENTON COUNTY HEALTH DEPARTMENT AGREEMENT FOR USE OF ROOMS AT HARDING

The Board approved this agreement, which provides for the use of two rooms at the Harding Center by the Benton County Health Department, in conjunction with the Center for Disease Control, in the event of a catastrophic public health emergency. The agreement shall be renewed annually. (Filed as Supplemental Item #I-39 of the Official 2003-04 Board Minutes.)

6. RESOLUTION NO. 04-0601, TRANSFER OF APPROPRIATIONS IN DISTRICT DONATION FUND

(Addressed as Item #IV.A. and unanimously approved)

7. AMENDMENT TO HEALTH SERVICES AGREEMENT WITH BENTON COUNTY HEALTH DEPARTMENT (BCMHD) FOR THE 2003-2004 SCHOOL YEAR. (ALSO KNOWN AS DHS SERVICE)

Held for Discussion: Director Rieck questioned whether drug and alcohol education could be included along with the stated tobacco education and prevention services. As the appropriate staff person was not available to provide an answer, the item was tabled until the July Board meeting.

8. RENEWAL OF FACILITY USE AGREEMENT WITH LINN BENTON COMMUNITY COLLEGE (LBCC)

The Board approved this agreement, which allows LBCC to use District facilities for instruction. (Filed as Supplemental Item #I-40 of the Official 2003-04 Board Minutes.)

9. OSU (OREGON STATE UNIVERSITY) SURPLUS PROPERTY INTERGOVERNMENTAL AGREEMENT

The Board approved this three-year agreement, which allows the District to dispose of surplus property in an efficient, cost-effective manner using services provided by OSU. (Filed as Supplemental Item #I-41 of the Official 2003-04 Board Minutes.)

10. AGREEMENT BETWEEN BOYS AND GIRLS CLUB AND 509J 21ST CENTURY (CAEC) GRANT, JULY 6, 2004 THROUGH JULY 30, 2004

The Board approved this agreement that provides site directors and club leaders from the Corvallis Boys and Girls Club to provide summer activities for students at Lincoln Elementary. (Filed as Supplemental Item #I-42 of the Official 2003-04 Board Minutes.)

11. AGREEMENT BETWEEN BOYS AND GIRLS CLUB AND 509J 21ST CENTURY (CAEC) GRANT, SEPTEMBER 27, 2004 THROUGH JUNE 24, 2005

The Board approved this agreement that provides site directors and club leaders from the Corvallis Boys and Girls Club to provide after-school activities for students at Lincoln Elementary. (Filed as Supplemental Item #I-43 of the Official 2003-04 Board Minutes.)

12. AGREEMENT BETWEEN CORVALLIS SCHOOL DISTRICT EVEN START AND LINN-BENTON COMMUNITY COLLEGE

The Board approved this agreement in which LBCC will be providing services on-site to families at Lincoln Elementary School, which include adult education classes, participation on the Collaborative Literacy Team, learner support and program development, and participation in professional development activities. (Filed as Supplemental Item #I-44 of the Official 2003-04 Board Minutes.)

13. AGREEMENT BETWEEN BOYS AND GIRLS CLUB AND THE CORVALLIS ARTS CENTER AND 509J 21ST CENTURY (CAEC) GRANT

The Board approved this agreement, which provides after-school enrichment classes by the Corvallis Arts Center through the Boys and Girls Club, acting as an umbrella agent. (Filed as Supplemental Item #I-45 of the Official 2003-04 Board Minutes.)

14. AWARD OF CONTRACT CHELDELIN MIDDLE SCHOOL TECHNOLOGY UPGRADES PROJECT

The Board approved this contract, which authorizes staff to enter into a contract with Keizer Electric, Inc. to provide services as outlined in Bid No. 15-0304-4150-832-KM-42, Cheldelin Middle School Technology Upgrades. The package includes a new Ethernet network, complete with fiber optic cabling and rack-mounted network switches. Work also includes associated electrical and cooling/ventilation improvements to the library and computer lab rooms. The bid is part of one of the improvement packages identified in the "Long Range Facilities Master Plan"

supported by the passage of an \$86.4 million general obligation bond approved by voters November 2002. (Filed as Supplemental Item #II-14 of the Official 2003-04 Board Minutes.)

15. AGREEMENT DISTINGUISHED EDUCATOR CONTRACT EXTENSION (JUDY CLARK-GUIDA)

The Board approved this agreement, which is a continuation of a contract begun three years ago with the Oregon Department of Education (ODE). The ODE compensates a Corvallis educator for her work as a Title 1 Distinguished Educator. The maximum number of contract days was doubled. This agreement is for the 2004-05 school year. (See Supplemental Item #I-46 in the official 2003-04 Board Minutes.)

XII. CONSOLIDATED INFORMATION

A. CORRESPONDENCE

Filed in Section V of the Official 2003-04 Board Minutes.

B. EDUCATIONAL SERVICES ITEMS

1. INTERDISTRICT TRANSFER INFORMATION

The Board received information on 153 interdistrict transfers.

2. EXTENDED FIELD TRIPS

The Board received information on seven extended field trips. (Filed as Supplemental Item #IV-37 of the Official 2003-04 Board Minutes.)

C. SUPPORT SERVICES ITEMS

1. NON-LICENSED PERSONNEL INFORMATION

(Filed as Supplemental Item #IV-38 in the Official 2003-04 Board Minutes.)

2. INDIRECT COST RATE FOR FY 04-05

The District may charge an indirect cost rate to federal grants received through the Oregon Department of Education to recover funds for administrative expenses. The District received approval to increase its fee from 4.55% to 4.73% for fiscal year 2004-05, due to an updated calculation process and based on the 2002-03 audit. (Filed as Supplemental Item #X-37 of the Official 2003-04 Board Minutes.)

3. UNAUDITED FINANCIAL STATEMENTS

The Board received the unaudited statements of revenues, expenditures, and fund balances of the various funds of the District for the period ending April 30, 2004 and May 31, 2004. (Filed as Supplemental Item #X-38 in the Official 2003-04 Board Minutes.)

4. CHECK REGISTER

The detailed check distribution ledger is on file in the Business Services Office and is available for information during business hours. (Filed as Supplemental Item #X-39 in the Official 2003-04 Board Minutes.)

XIII. EXECUTIVE SESSION – The Board met in Executive Session under ORS 192.660(1)(f) – Superintendent’s Evaluation

XIV. ADJOURNMENT

Being no further business, Chair Gable adjourned the meeting at 9:48 p.m.

Cyrel Gable, Chair

Jim Ford, Superintendent

Prepared by: Jolene Shute
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